

**18 Characteristics of Texas Public Doctoral Programs**  
**Clinical Psychology - Doctor of Philosophy**  
**Sam Houston State University**

## **Degree Information**

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### **1. Number of Doctoral Degrees Awarded Per Year**

For each of the three most recent years, the number of doctoral degrees awarded per academic year.

<b>Academic Year</b>	<b>Number of Degrees</b>
2017-2018	8
2018-2019	7
2019-2020	9
2020-2021	4

### **2. Graduation Rates**

For each of the three most recent years, the percent of doctoral students who graduated within ten years.

<b>Academic Year of Entry into Program</b>	<b>Percent who graduated within 10 years</b>
2007-2008	100
2008-2009	100
2009-2010	100
2010-2011	100

### **3. Average Time to Degree**

For each of the three most recent years, average of the graduates' time to degree.

<b>Academic Year</b>	<b>Average time to degree</b>
2017-2018	5.5
2018-2019	6.3
2019-2020	6.0
2020-2021	6.0

### **4. Employment Profile**

For each of the three most recent years, the number and percent of graduates employed, those still seeking employment, and unknown.

<b>Employment Field</b>	<b>Employed</b>	<b>Seeking employment</b>	<b>Unknown</b>
2017-2018	100%	0%	0%
2018-2019	100%	0%	0%
2019-2020	100%	0%	0%
2020-2021	100%	0%	0%

## 5. Admissions Criteria

Description of key admission factors.

### Required

1. Sam Houston State Graduate Admissions Application & Fee
2. Doctoral Program Application & Fee
3. TOEFL score (If applicable)
4. Official transcripts from all academic institutions attended
5. Vita or Resume
6. Letters of Recommendation (two are required; three are preferred)
7. Personal Essay

### Recommended

1. Copies of published articles or chapters, if applicable

## 6. Core Faculty

For each of the three most recent years, the number of core faculty.

Academic Year	Number of Core Faculty
2017-2018	8
2018-2019	9
2019-2020	9
2020-2021	9

## 7. Core Faculty Activities

For each of the three most recent years, the average number of discipline-related refereed papers/publications, books/book chapters, juried creative/performance accomplishments, and notices of discoveries filed/patents issued per core faculty member.

Academic Year	Average Number of Publications per Core Faculty
2017-2018	4.0
2018-2019	5.1
2019-2020	3.3
2020-2021	5.2

### 8. Core Faculty External Grants

For each of the three most recent years, the number of core faculty receiving external funds, average external funds per faculty, and total external funds per program per academic year.

Academic Year	Number of Core Faculty Receiving External Funds	Average External Funds per Faculty	Total External Funds
2017-2018	3	15,480.75	123,846.00
2018-2019	2	57,613.00	518,517.00
2019-2020	3	33,048.44	297,436.00
2020-2021	4	4,466.00	49,126.00

### 9. Faculty Diversity

For each of the three most recent years, the core faculty by gender and ethnicity (White, Hispanic, Black/African American, Asian, American Indian/Alaskan Native, International, Unknown/Not Reported, Native Hawaiian/Other Pacific Islander).

Academic Year	Female	Male	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2017-2018	4	4	6	1	1						8
2018-2019	5	4	7	1	1						9
2019-2020	5	4	7	1	1						9
2020-2021	7	4	9	1	1						11

### 10. Student Diversity

For each of the three most recent years, the students by gender, ethnicity (White, Hispanic, Black or African American, Asian, American Indian or Alaskan Native, International, Unknown or Not Reported, Native Hawaiian or Other Pacific Islander) and residency status (Texas resident, out-of-state non-resident, and international non-resident).

Academic Year	Female	Male	Total
2017-2018	31	6	37
2018-2019	35	6	41
2019-2020	35	7	42
2020-2021	35	5	40

Academic Year	White	Hispanic	Black or African American	Asian	American Indian or Alaskan Native	International	Unknown or Not Reported	Native Hawaiian or Other Pacific Islander	Total
2017-2018	28	2					7		37
2018-2019	34	1	2				4		41
2019-2020	31	3	1				7		42
2020-2021	29	4	1				6		40

Academic Year	Texas Resident	Out-of-state Non-resident	International Non-resident	Total
2017-2018				
2018-2019				
2019-2020				
2020-2021	14	25	1	40

### 11. External Program Accreditation

Name of accrediting body and date of last program accreditation review, if applicable.

Accrediting Body	Date of Review
American Psychological Association	2019

### 12. Student-Core Faculty Ratio

For each of the three most recent years, the full-time student equivalent (FTSE) / full-time faculty equivalent (FTE) of core faculty.

Academic Year	Student-Core Faculty Ratio
2017-2018	37:9
2018-2019	41:9
2019-2020	:9
2020-2021	:11

### 13. Date of Last External Review

Date of last formal external review.

Date
2019

**14. Percentage of Full-time Students**

For each of the three most recent years, the full-time student equivalents / headcount for fall semesters.

Fall Semester	Percent Full-time Students
Fall 2017	100%
Fall 2018	100%
Fall 2019	100%
Fall 2020	100%

**15. Average Institutional Financial Support Provided**

For each of the three most recent years, for those receiving financial support, the average annual monetary institutional support provided per full-time student from assistantships, scholarships, stipends, grants, and fellowships (does not include tuition or benefits).

Academic Year	Average Financial Support
2017-2018	26,352.00
2018-2019	24,000.00
2019-2020	24,000.00
2020-2021	24,000.00

**16. Percentage of Full-time Students (FTS) with Institutional Financial Support**

For each of the three most recent years, the percentage of full-time students with at least \$1,000 of annual support.

Academic Year	Percent of FTS Financial Support
2017-2018	100%
2018-2019	100%
2019-2020	100%
2020-2021	100%

**17. Faculty Teaching Load**

For each of the three most recent years, the total number of semester credit hours in organized teaching courses taught per academic year by core faculty divided by the number of core faculty.

Academic Year	Faculty Teaching Load
2017-2018	15.4
2018-2019	12.8
2019-2020	14.7
2020-2021	15.6

**18. Student Publications/Presentations**

For each of the three most recent years, the number of discipline-related refereed papers/publications, juried creative/performance accomplishments, and external presentations per year.

Academic Year	Number of Publications/Presentations
2017-2018	28
2018-2019	123
2019-2020	148
2020-2021	162